

ITEC 7410: Action/Evaluation Plan

Name: Tiffany Gibson

Semester: Summer 2016

Goal: <i>Skilled Teachers</i> During the 2016-2017 school year teachers will have the skills and tools needed to create student-centered learning environments.			
Evaluation Method: <ul style="list-style-type: none"> • Weekly iTunes U lesson plan checks • TKES Walkthroughs • TKES Formative and Summative Assessments • Student achievement results 		Success Indicator: 100% of teachers will effectively utilize the available digital tools and resources to create and implement student-centered learning opportunities.	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Professional Development will focus on implementing student-centered lessons using a variety of digital tools and resources.	At least once a month during weekly PLC's for the entire school year.	No cost	<ul style="list-style-type: none"> • Mobile Minds Specialist (Instructional Technology Coach) • Administration
Administer random weekly iTunes Lesson Plan checks	Weekly for the entire school year.	No cost	<ul style="list-style-type: none"> • Mobile Minds Specialist (Instruction Technology Coach) • Administration
Conduct TKES walkthroughs, formative and summative assessments	Four walkthroughs, one formative, and one summative assessments per teacher for the year.	No cost	<ul style="list-style-type: none"> • Administration
Goal: <i>Instructional Change</i> Students will utilize technology tools and resources for student-centered learning at least three times per week to create digital products that demonstrate their content mastery.			

ITEC 7410: Action/Evaluation Plan

Name: Tiffany Gibson

Semester: Summer 2016

Evaluation Method: <ul style="list-style-type: none"> • TKES Walkthroughs • TKES Formative and Summative Assessments • Student and teacher surveys to evaluate the effects of student-centered learning on student achievement • Weekly iTunes U Lesson Plan checks 		Success Indicator: Students will work collaboratively and independently to develop products that use digital tools and resources to demonstrate they are meeting the academic standards.	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Conduct TKES walkthroughs, formative and summative assessments	Four walkthroughs, one formative, and one summative assessments per teacher for the year.	No cost	<ul style="list-style-type: none"> • Administration
Administer monthly surveys to students and teachers to track student achievement and impact of technology integration	Monthly for the entire school year	No cost	<ul style="list-style-type: none"> • School Improvement Team • Administration
Administer random weekly iTunes Lesson Plan checks	Weekly for the entire school year.	No cost	<ul style="list-style-type: none"> • Mobile Minds Specialist (Instruction Technology Coach) • Administration
<p>Goal: <i>Student Focused</i> During the 2016-2017 school year, students will be introduced to and taught the <i>ISTE NETS-S</i> standards for students.</p>			
Evaluation Method: <ul style="list-style-type: none"> • Student technology literacy assessment over NETS-S student standards • TKES Walkthroughs • TKES Formative and Summative Assessments • Informal district observations 		Success Indicator: 85% of teachers are using the NETS-S student standards to design and implement lessons using iPads and other available technology tools and resources.	

ITEC 7410: Action/Evaluation Plan

Name: Tiffany Gibson

Semester: Summer 2016

Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Teachers will be introduced to NETS-S and NETS-T standards.	2 days during pre-planning	No cost	<ul style="list-style-type: none"> • Mobile Minds Specialist (Instruction Technology Coach)
Conduct TKES walkthroughs, formative and summative assessments	Four walkthroughs, one formative, and one summative assessments per teacher for the year.	No cost	<ul style="list-style-type: none"> • Administration
Administer monthly assessments to students over technology literacy and the NETS-S student standards.	Monthly for the entire school year	No cost	<ul style="list-style-type: none"> • Mobile Minds Specialist (Instruction Technology Coach)
<p>Goal: <i>Diversity Considerations</i></p> <p>During the 2016-2017 school year, teachers will implement student-centered learning in every classroom environment. We will work to differentiate and accommodate for students of low SES and gender equity through learning tasks that are designed to place emphasis on digital equity.</p>			
<p>Evaluation Method:</p> <ul style="list-style-type: none"> • Review unit plans submitted on iTunes U • TKES Walkthroughs • TKES Formative and Summative Conferences • Student achievement 		<p>Success Indicator:</p> <p>100% of teachers will create and implement a student-centered unit plan to differentiate and accommodate for students of low SES and gender equity through learning tasks that are designed to place emphasis on digital equity.</p>	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible

ITEC 7410: Action/Evaluation Plan

Name: Tiffany Gibson

Semester: Summer 2016

Teachers attend a professional development training to gain ideas on how to customize learning tasks specifically for low SES and gender groups for providing digital equity.	One day during pre-planning	Cost of presenter-Title 1 funds	<ul style="list-style-type: none"> Administration (scheduling training)
Conduct TKES walkthroughs, formative and summative assessments	Four walkthroughs, one formative, and one summative assessments per teacher for the year.	No cost	<ul style="list-style-type: none"> Administration
Teachers will collaborate to compare student achievement data post student-centered learning unit in order to determine the effectiveness of the units they implemented.	One day a month during their 50 minute planning	No cost	<ul style="list-style-type: none"> Mobile Minds Specialist (Instruction Technology Coach)

Goal: *School Related*

The school will create a Technology Team that will create a technology plan and shared vision for technology for Westside.

<p>Evaluation Method:</p> <ul style="list-style-type: none"> Published technology plan Published shared vision Teacher/student/parent surveys 	<p>Success Indicator:</p> <p>100% of teachers will know about and be able to locate the school technology plan as well as the shared vision for technology, 100% of students will be aware of the shared vision, and 80% of parents will be familiar with the technology plan and what it entails as well as the shared vision for technology.</p>
--	--

Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
------------	----------	-----------------------	-----------------------

ITEC 7410: Action/Evaluation Plan

Name: Tiffany Gibson

Semester: Summer 2016

The administrators will work with teachers to create a technology team that will be responsible for creating a technology implementation/ follow-up plan for Westside.	The team will meet monthly	No cost	<ul style="list-style-type: none">• Administration• Technology team
The technology team will create a shared vision for technology for Westside.	The team will meet monthly	No cost	<ul style="list-style-type: none">• Technology team
Teachers, students, and parents will answer surveys about the shared vision and implementation plan to determine its effectiveness and submit ideas.	Twice a year, first in August, then again in January.	No cost	<ul style="list-style-type: none">• Technology team• Mobile Minds Specialist (Instructional Technology Coach)