Westside Elementary School Data Inventory Tiffany Gibson

Georgia Math Milestones Arts; Socia						
Milestones Arts; Social Differentiated Reading	Content Area	Dates of Collection	Students Assessed	Accessibility	Current Data Use	More Effective Use
Reading	th; Language ts; Science; cial Studies	April 2016 (results in September)	Grades 3,4,5	PowerSchool, Principal	Grade level teams analyze data for student achievement	Data Team analyzes data
	ading	Benchmark in Aug/May; Formative assessments every 14 school days	K,1,2,3,4,5	Shared Google Document	Student benchmarking; inform instruction	
Classworks Benchmark Assessments Lang Math	nguage Arts; ith	Benchmark in the Fall (Sept), Winter (Jan), and Spring (Apr/May)	K,1,2,3,4,5	Intranet, teacher	Student benchmarking determinations	Item analysis, discuss scores with students
Reading Read Checklists	ading	September May	K,1,2,3,4,5	Teacher	Student benchmarking and grouping	Inform Instruction
Writing Samples Writi	riting	1 time per month	K,1,2,3,4,5	Teacher	Inform instruction	
English Engli Proficiency Assessments	glish	October; student entry	K,1,2,3,4,5	ELL Teacher, Principal	Student Placement	Track scores to find out time to proficiency

W	Other Student-L That other student-level inform	Level Information mation does your school	collect?	
Race/Ethnicity	Disability		Attendance	
English Proficiency	Retention		Socio-Economic Status	
Homeless				
Are there any other types of a		/ish List ke to see your school col	llect and use to improve instruction?	
Number of years in US		Number of years in school		
number of previous schools attended				