

DATA OVERVIEW

LANGUAGE ARTS

WESTSIDE ELEMENTARY SCHOOL

NOVEMBER 2016

AUDIENCE: LANGUAGE ARTS TEACHERS

Purpose of Data Overview

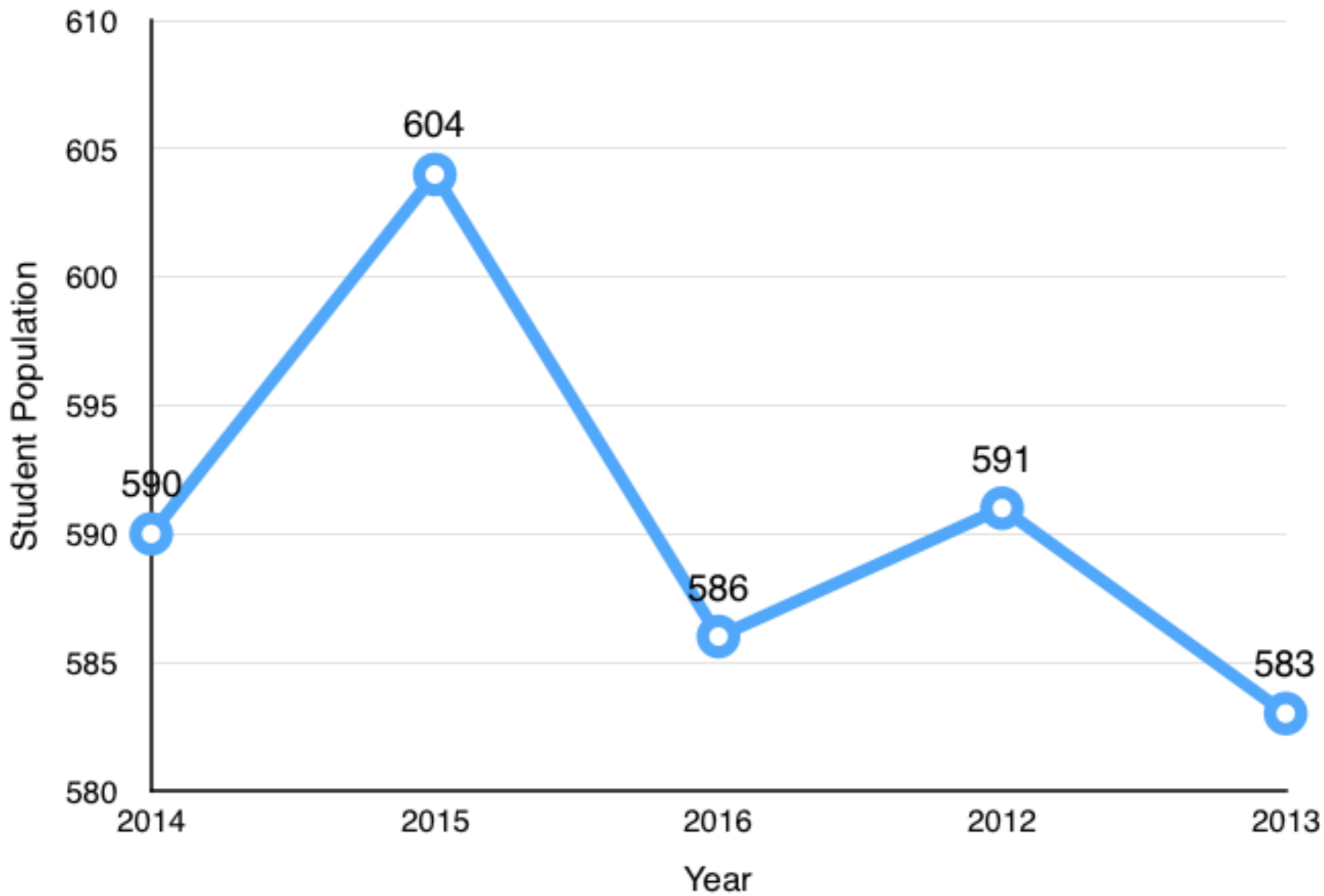
- * Review population changes of Westside Elementary School for last five years.
- * Review Language Arts results on the Georgia Milestones and Georgia CRCT.
- * Identify strengths and weaknesses in current instructional practices.
- * Focus of fourth grade areas for improvement.

Westside Elementary School

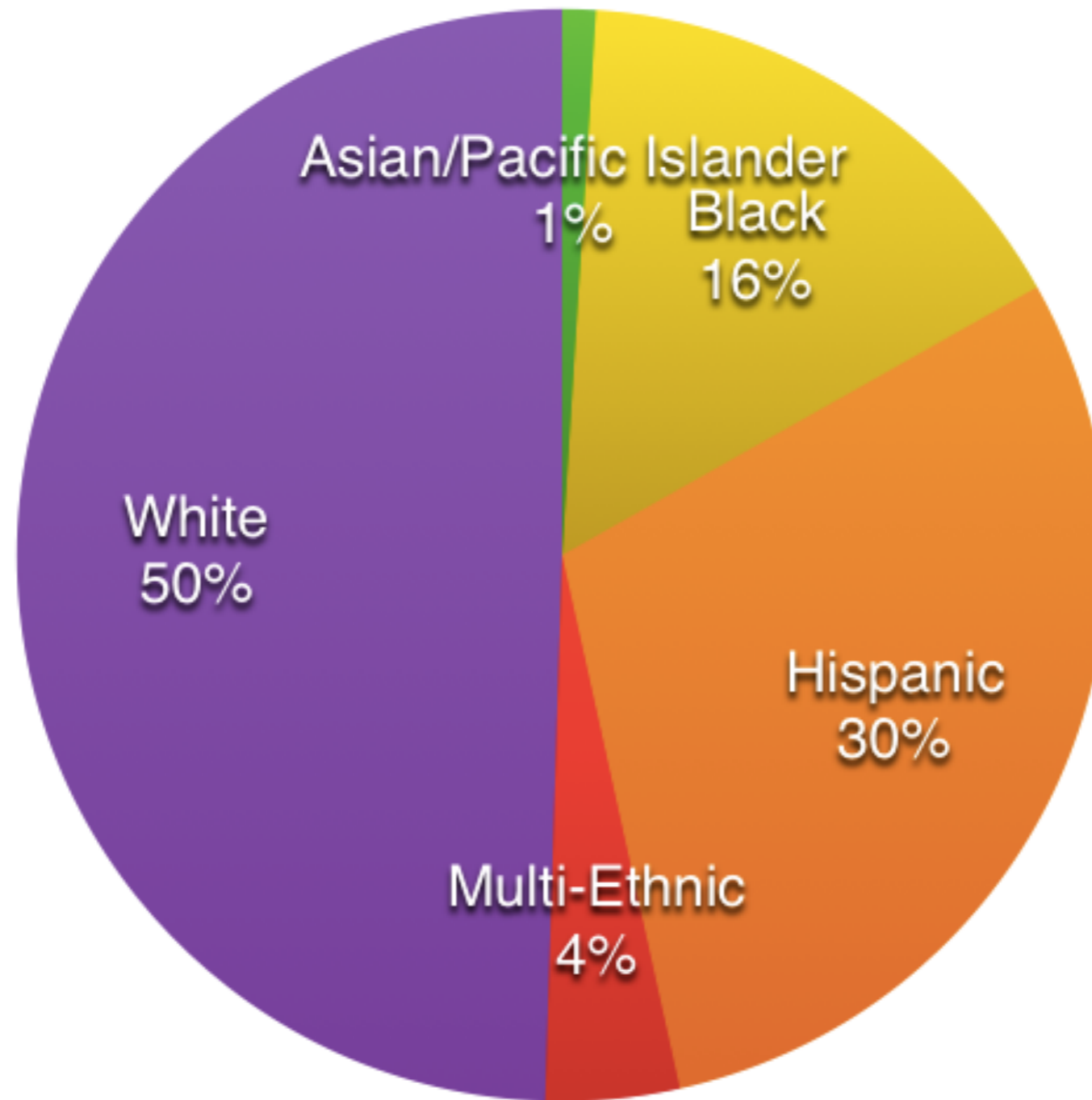
- * Westside Elementary School is a Title 1 School located in Cedartown, Georgia. Westside is part of Polk School District. It is one of six elementary schools within the district that serve students in grades Pre-K through 5. For the past two years students in grades 3-5 have taken the Georgia Milestone Assessment. Prior to that students took the Georgia CRCT.



Student Population
Student Population By Year

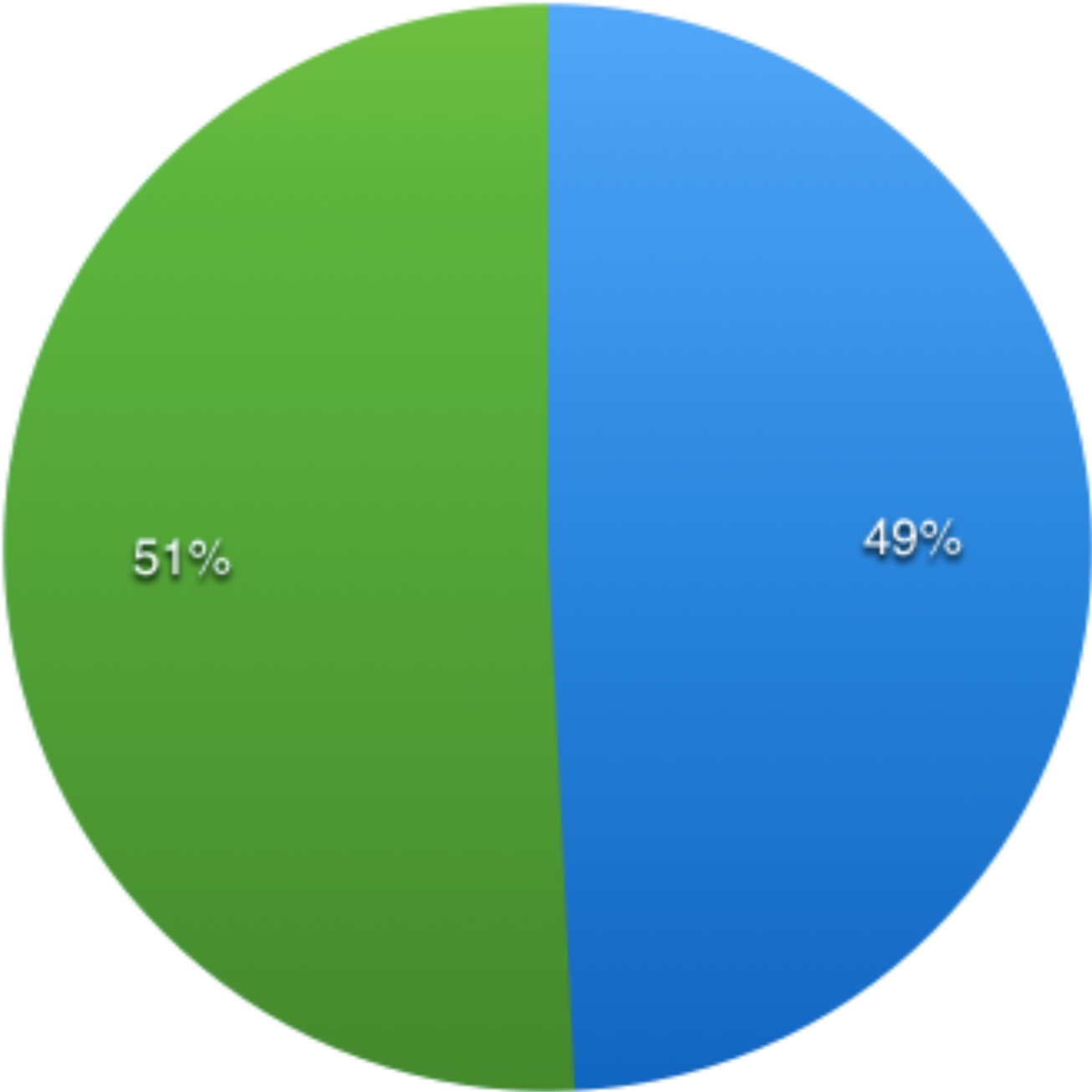


Student Ethnicity 2015-2016 School Year



- American Indian
- Hispanic
- Asian/Pacific Islander
- Multi-Ethnic
- Black
- White

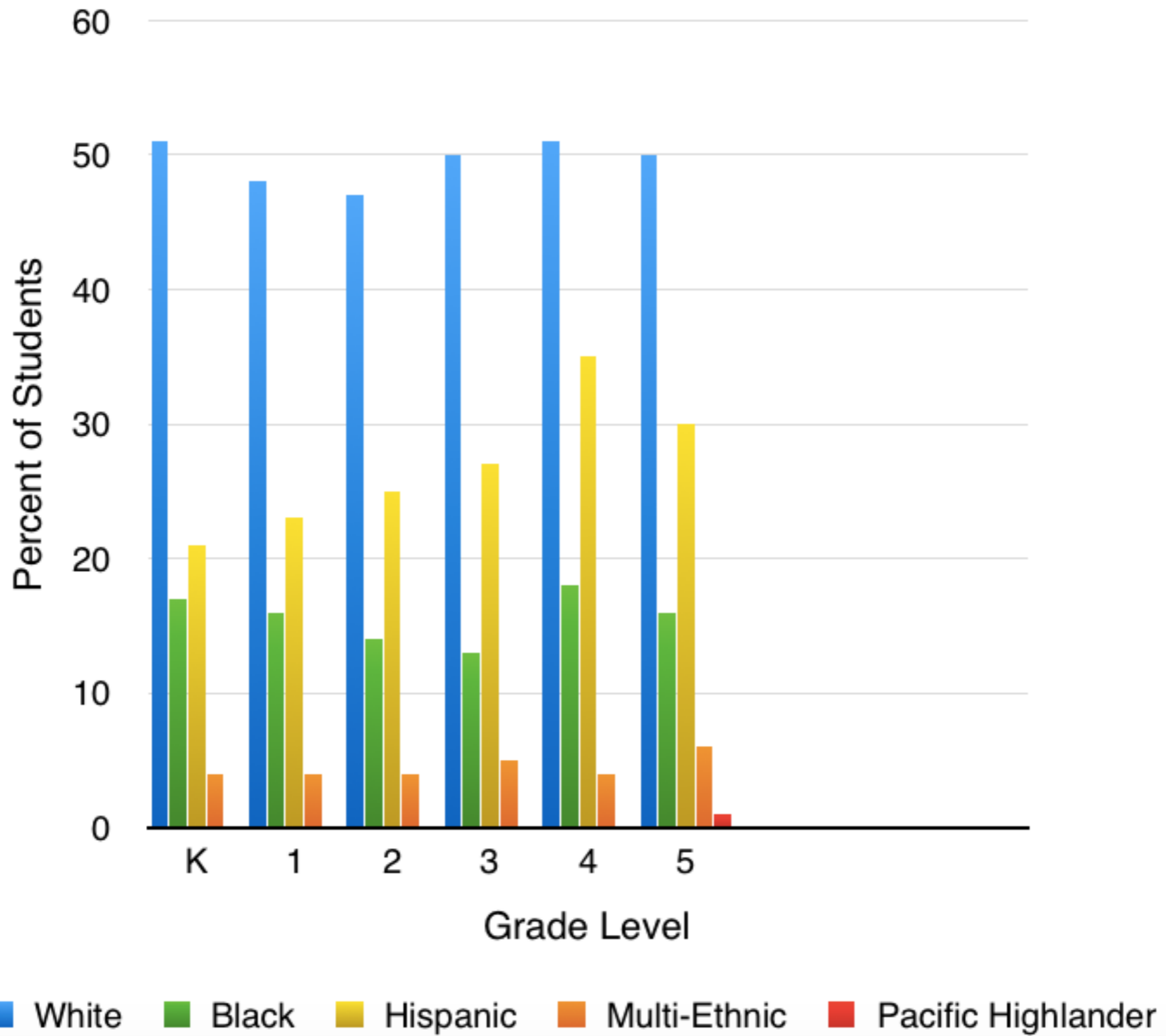
Population by Gender



● Male

● Female

Diversity by Grade Level



Data Overview: Whole School Demographic Trends

- * Whole school population has remained around the same over the last 5 years with slight variation.
- * Female population slightly outnumbered male population.
- * The school has a diverse population, white students make up the highest percentage at 50%. Black, Asian Pacific Islander, Hispanic, and Multi-racial make up the other 50%.
- * Diversity is spread evenly throughout the school.
- * Only one student is Asian Pacific Islander.

Georgia Milestones Assessment

- * “Comprehensive summative assessment that measures how well students have learned the knowledge and skills outlined in the state content standards.” -GaDOE
- * Tests are made up of multiple choice and constructed response questions.
- * “Norm-referenced items in all content areas to complement the criterion referenced information and to provide a national comparison.” -GaDOE

Understanding the Georgia Milestones Score Reports

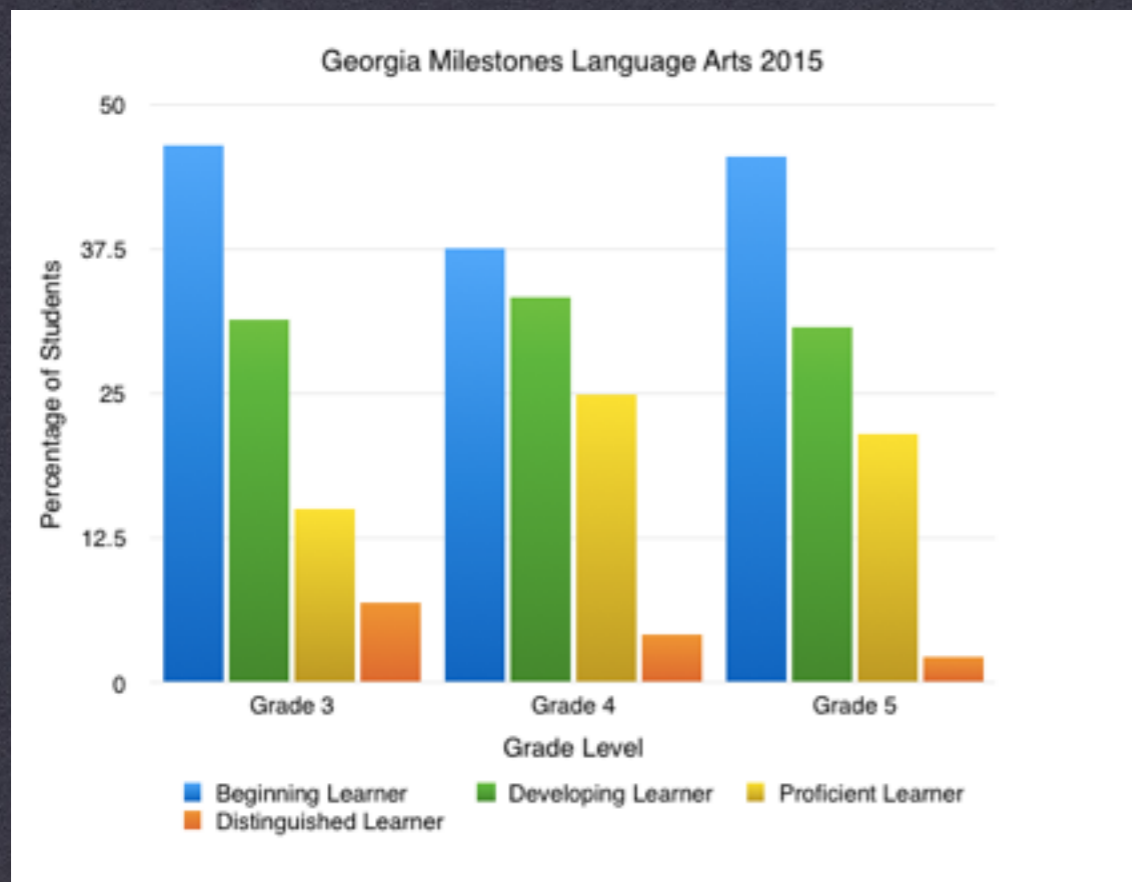
- * **ACHIEVEMENT LEVEL:** Milestones results are reported using four categories of achievement that are represented with bar stacks.
- * **SCALE SCORE:** A scale score is the total number of correct answers converted to a consistent and standardized scale across different forms of the test. Within each range of scores, achievement will fall in one of four achievement levels. The scale score range varies from subject to subject and grade to grade based on the actual test.
- * The Comparison chart shows scale score ranges for each achievement level and how your student's score compares to averages for the school, the school district, and the state.
- * Lexile information measures a student's reading ability.
- * The EOG assessment included a small number of questions in each content area that are used on a nationally norm-referenced test, TerraNova. This information provides a general snapshot of how a student's answers compare to a national sample of students in the same grade.

- * For each content area students receive a scale score. The scale score will fall into one of four categories depending on the grade level and content area.
- * The “Domain Category” is the area of focus tested in the subject area for a particular grade level.
- * Domain mastery indicators provide diagnostic information about a student’s strengths and areas of need for different aspects of test content.
 - * Remediate Learning (lowest level of performance)
 - * Monitor Learning (acceptable level of performance)
 - * Accelerate Learning (highest level of performance)

Grade 4 Georgia Milestones Achievement Levels

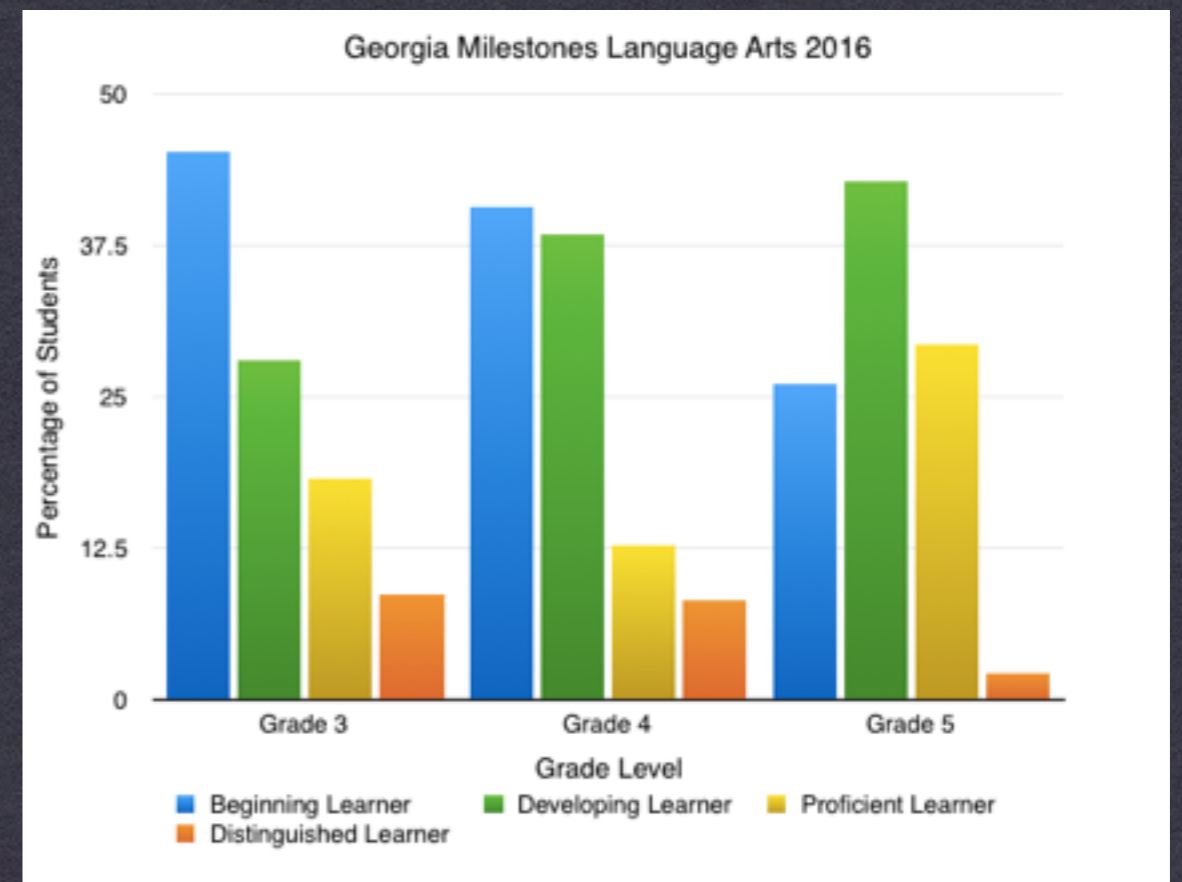
	Language Arts	Math	Science	Social Studies
Beginning Learner	210-474	270-474	230-474	250-474
Developing Learner	475-524	475-524	475-524	475-524
Proficient Learner	525-573	525-584	525-577	525-569
Distinguished Learner	574-775	585-715	578-730	570-700

LANGUAGE ARTS COMPARISON GRADES 3-5, 2015 AND 2016



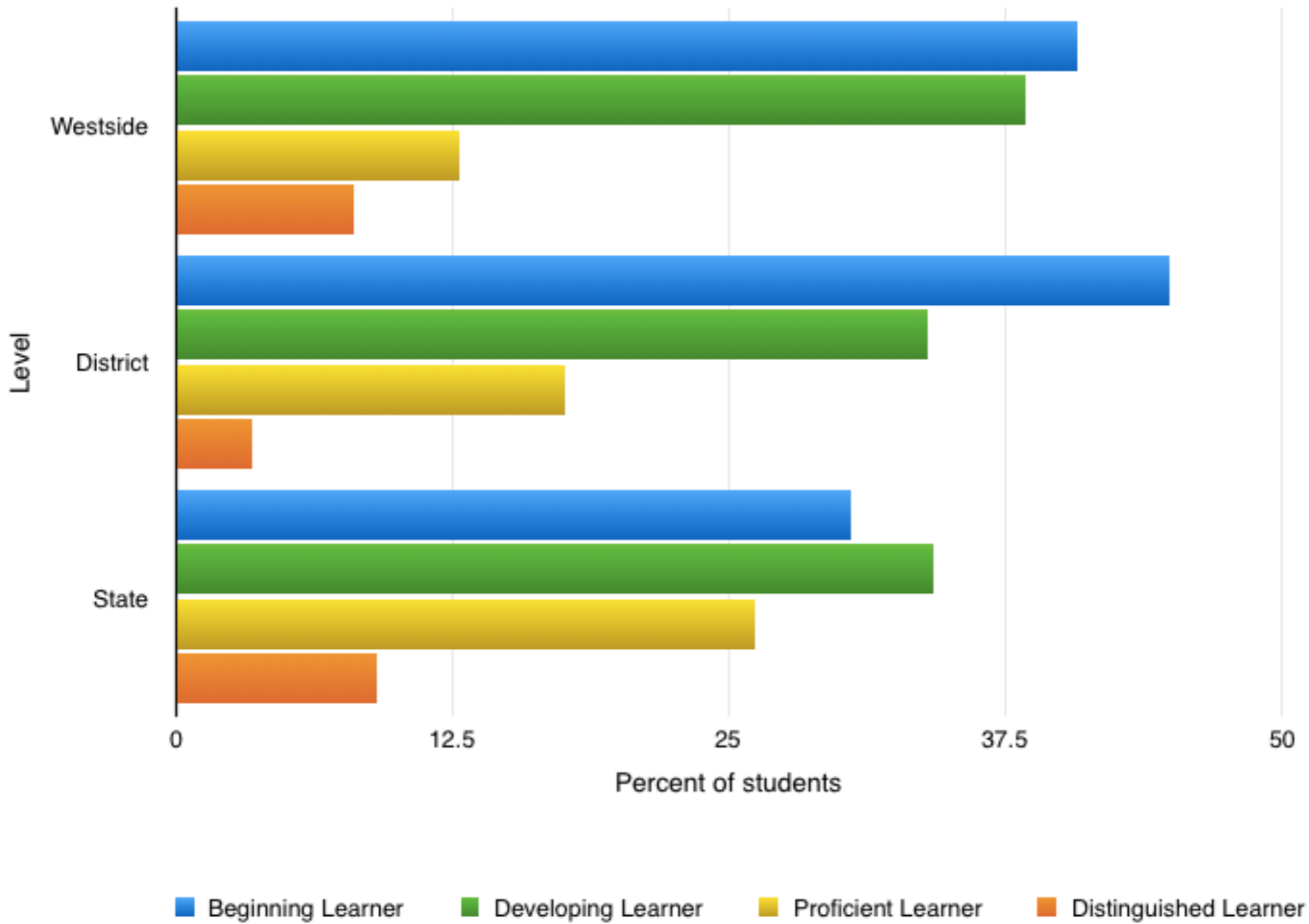
Grade 3 n= 91,
Grade 4 n=86,
Grade 5=114

n=number of
students tested



Grade 3 n= 90,
Grade 4 n=112,
Grade 5= 94

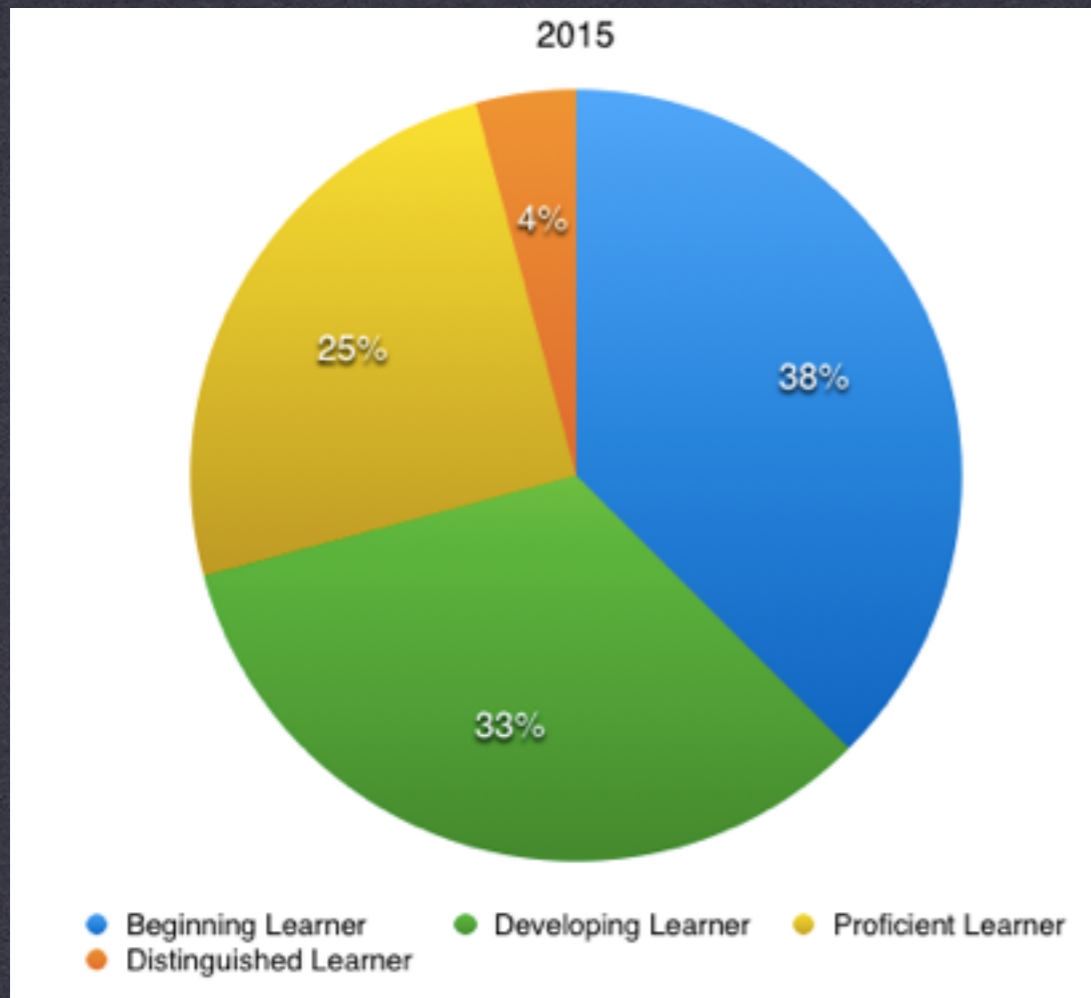
School, District, State Language Arts Score Comparison 2016



n=number of students tested

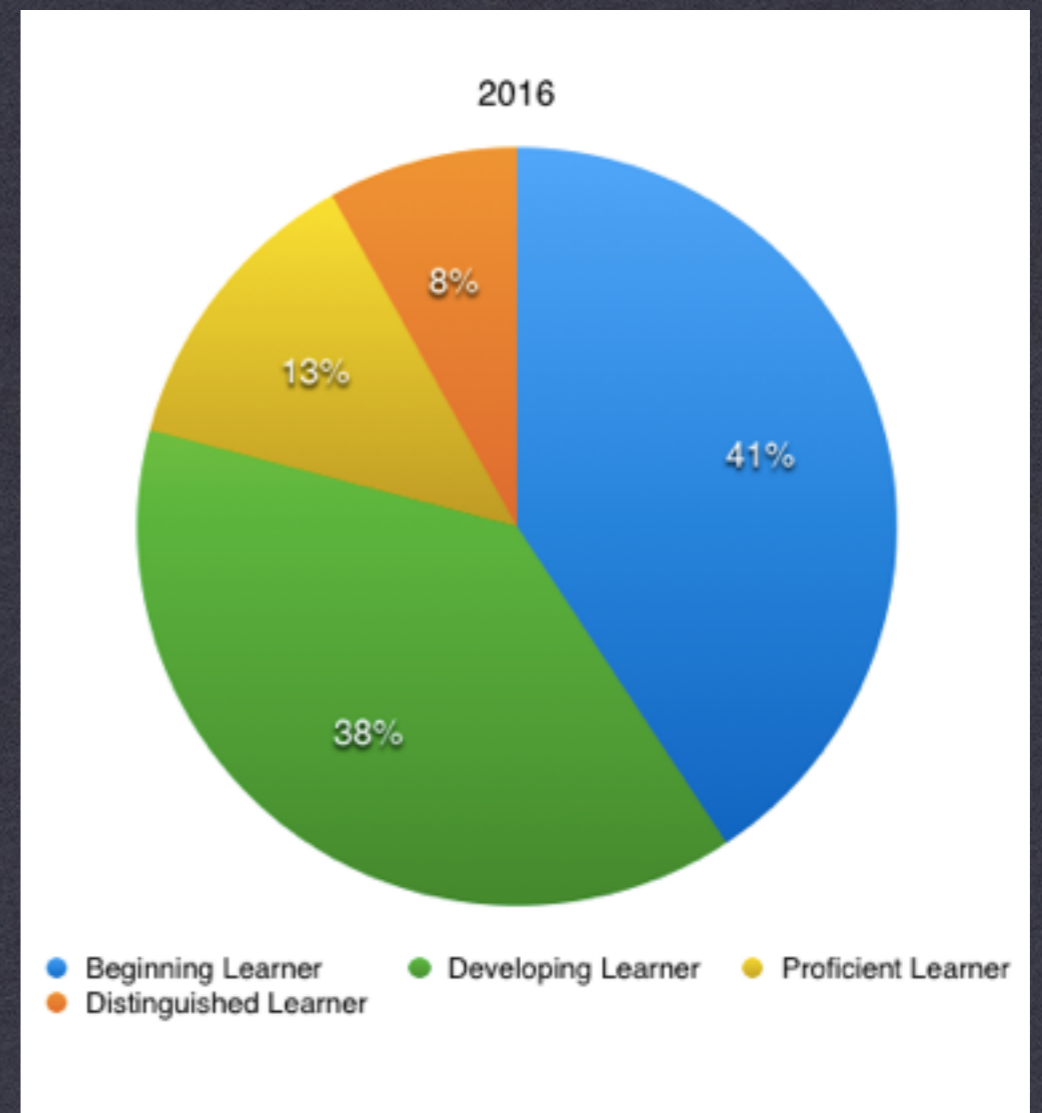
School n= 86, District n= 602, State n= 132,106

FOURTH GRADE LANGUAGE ARTS COMPARISON 2015 & 2016



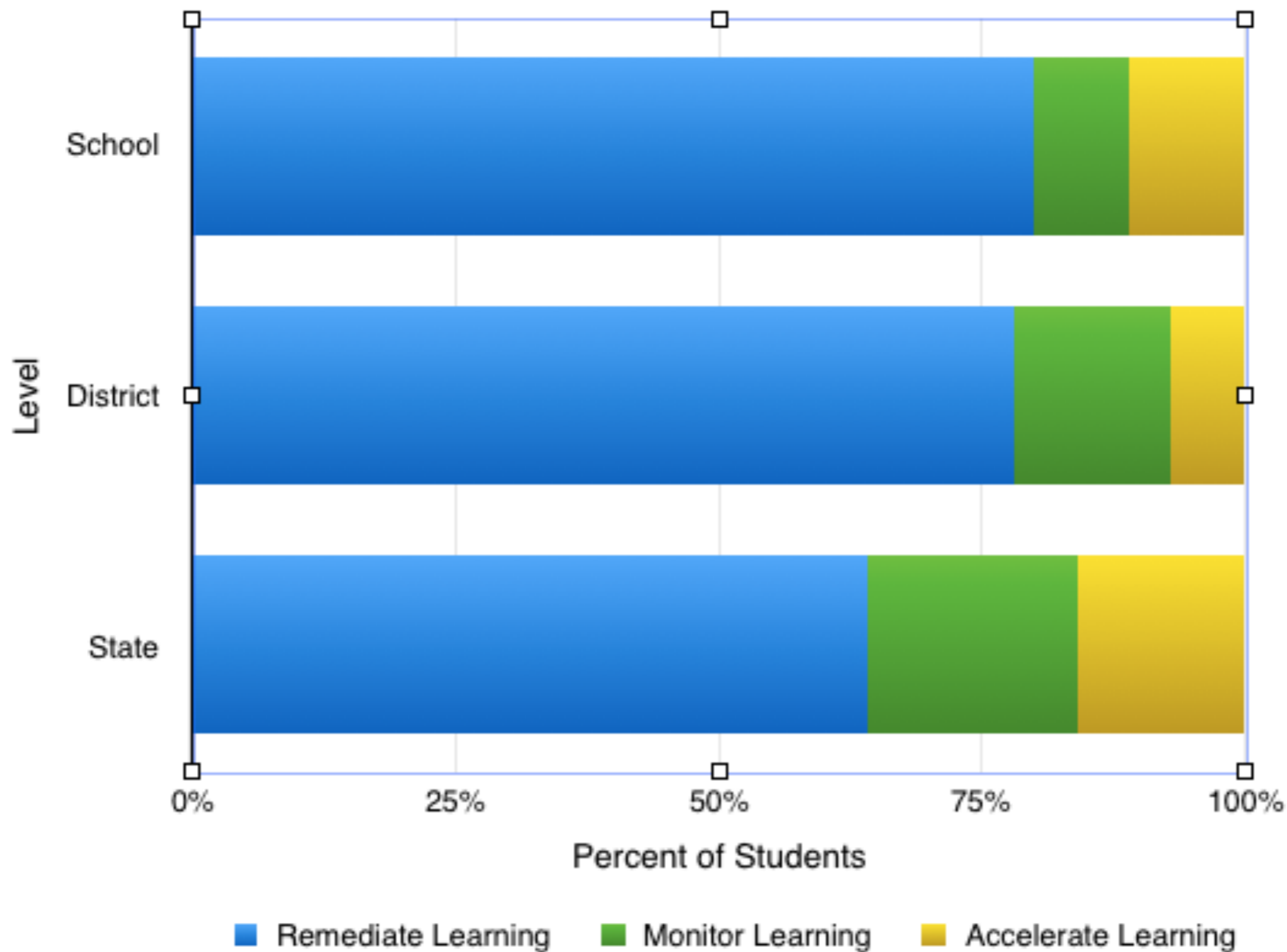
Grade 4 n=86,

n=number of
students tested



Grade 4 n=112

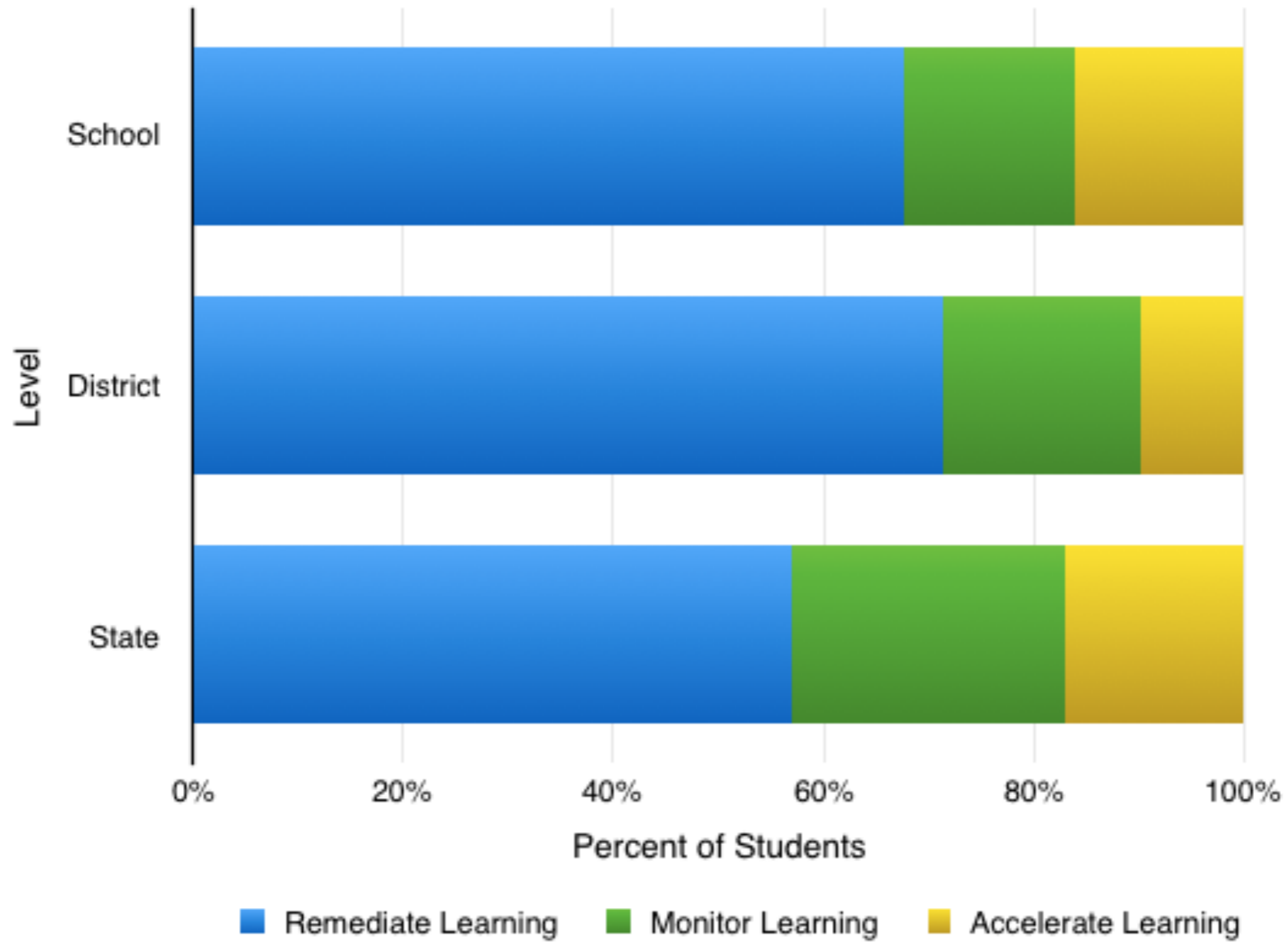
Writing and Language Strand Comparison



n=number of students tested

School n= 86, District n= 602, State n= 132,106

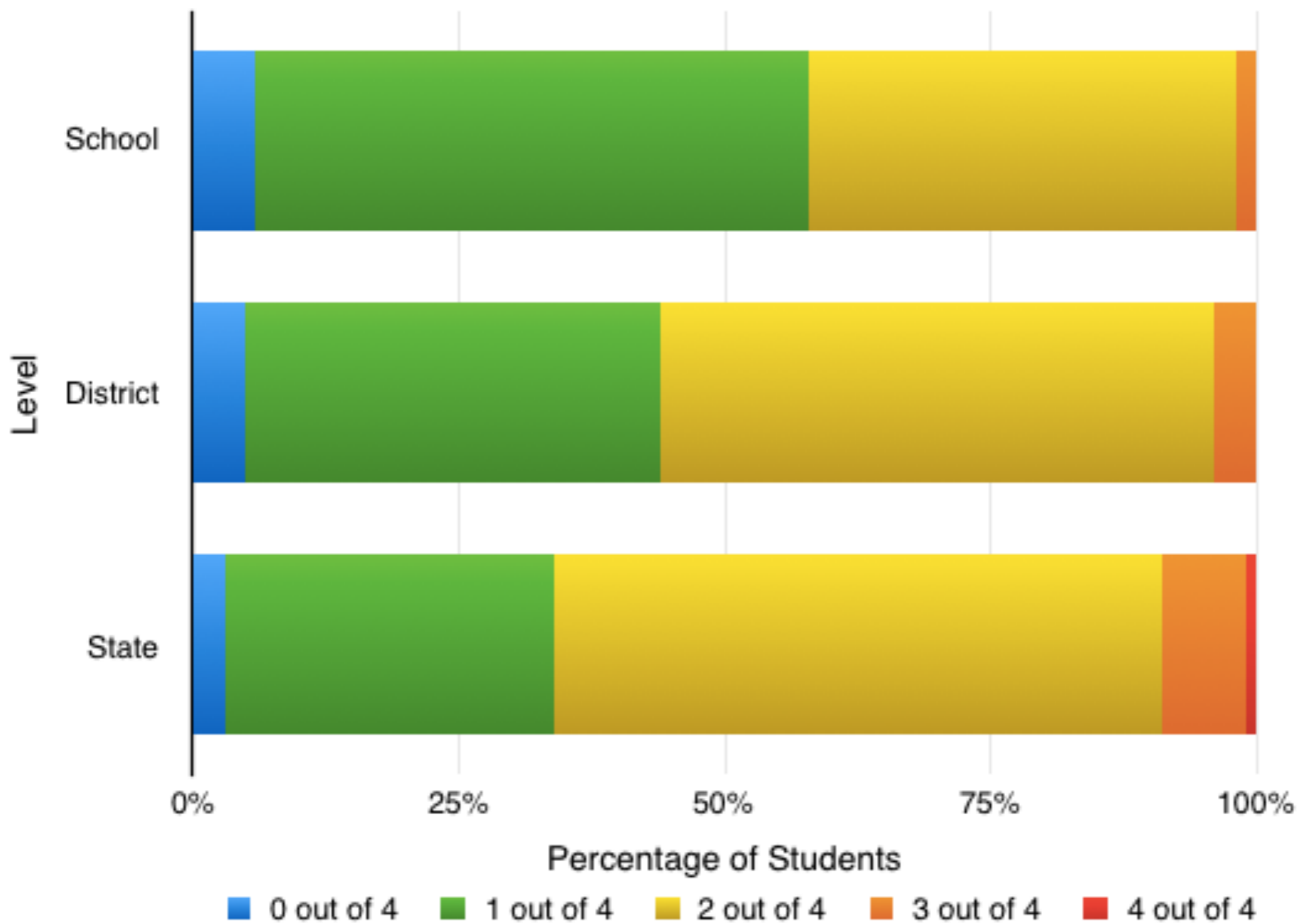
Reading and Vocabulary Strand Analysis



n=number of students tested

School n= 86, District n= 602, State n= 132,106

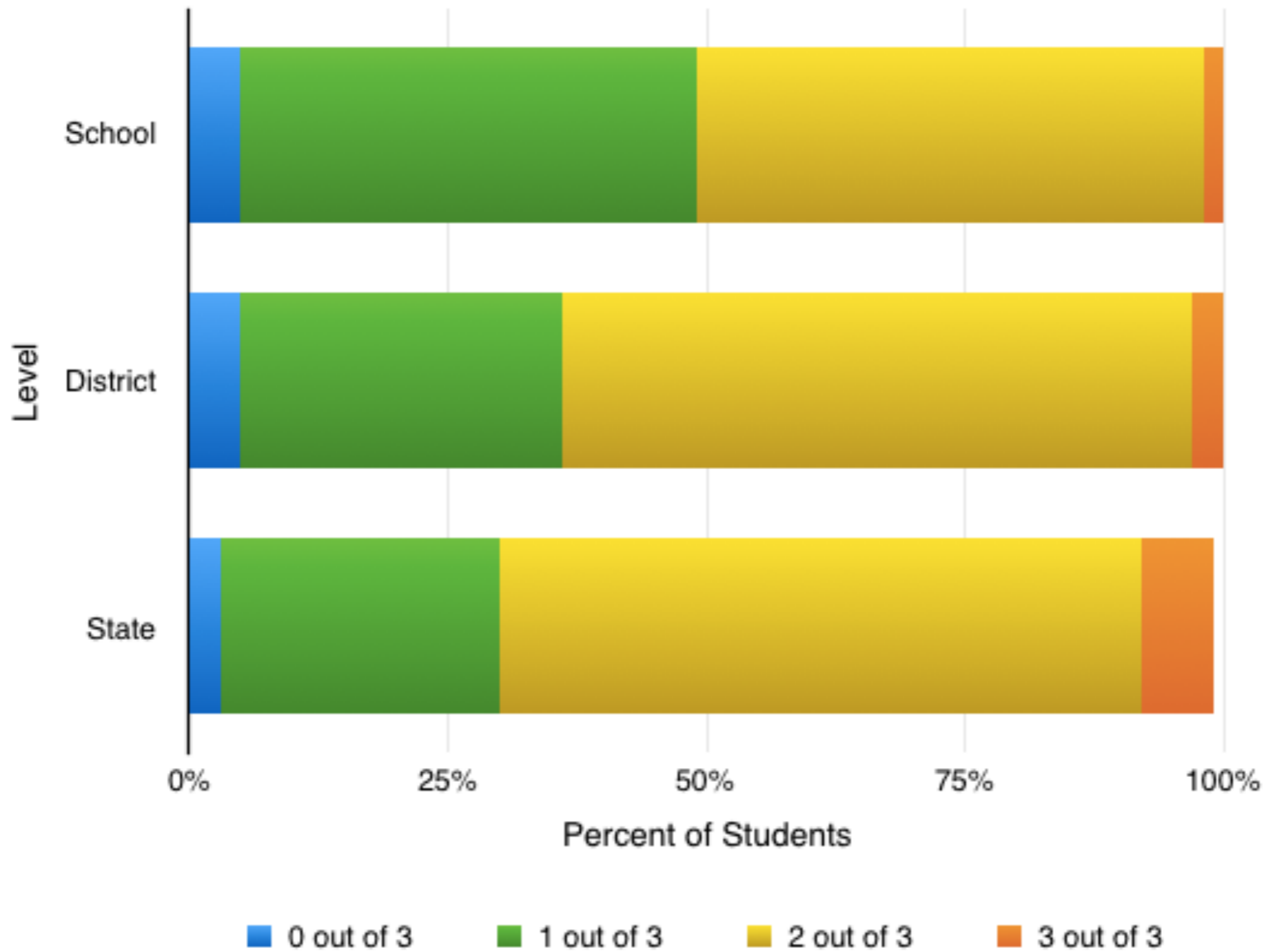
Extended Writing Comparisons



n=number of
students tested

School n= 86, District n= 602, State n= 132,106

Writing Conventions Score Level Comparison



n=number of students tested

School n= 86, District n= 602, State n= 132,106

Georgia Milestones Language Arts Strengths

- * Grades 3 and 5 Language Arts- both showed growth from 2015 to 2016
- * Grade 4 had more students in the Distinguished Learner category in 2016 than in 2015.
- * The school had more students in the developing learning, proficient learner, and distinguished learner categories than the district did in Reading and Vocabulary.

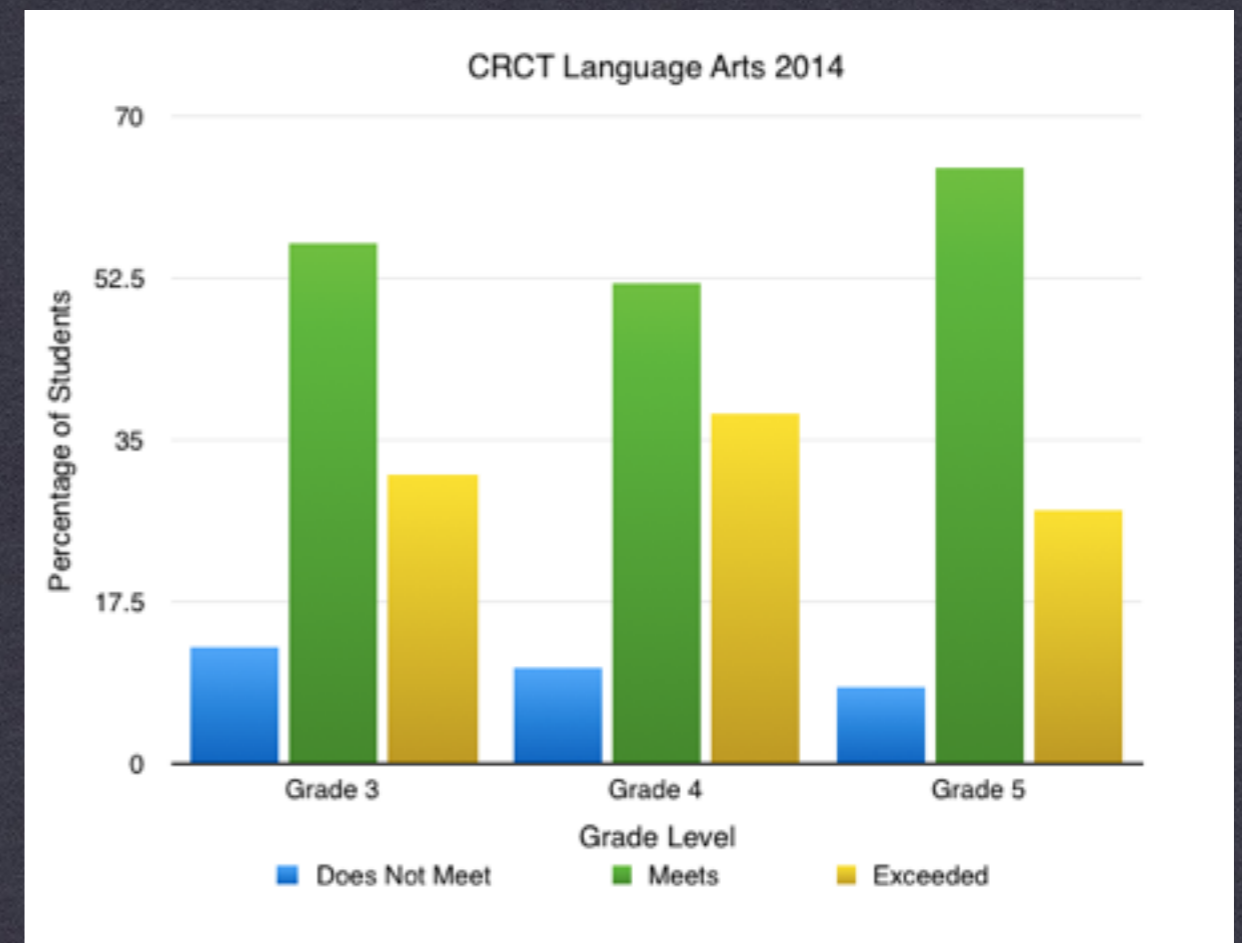
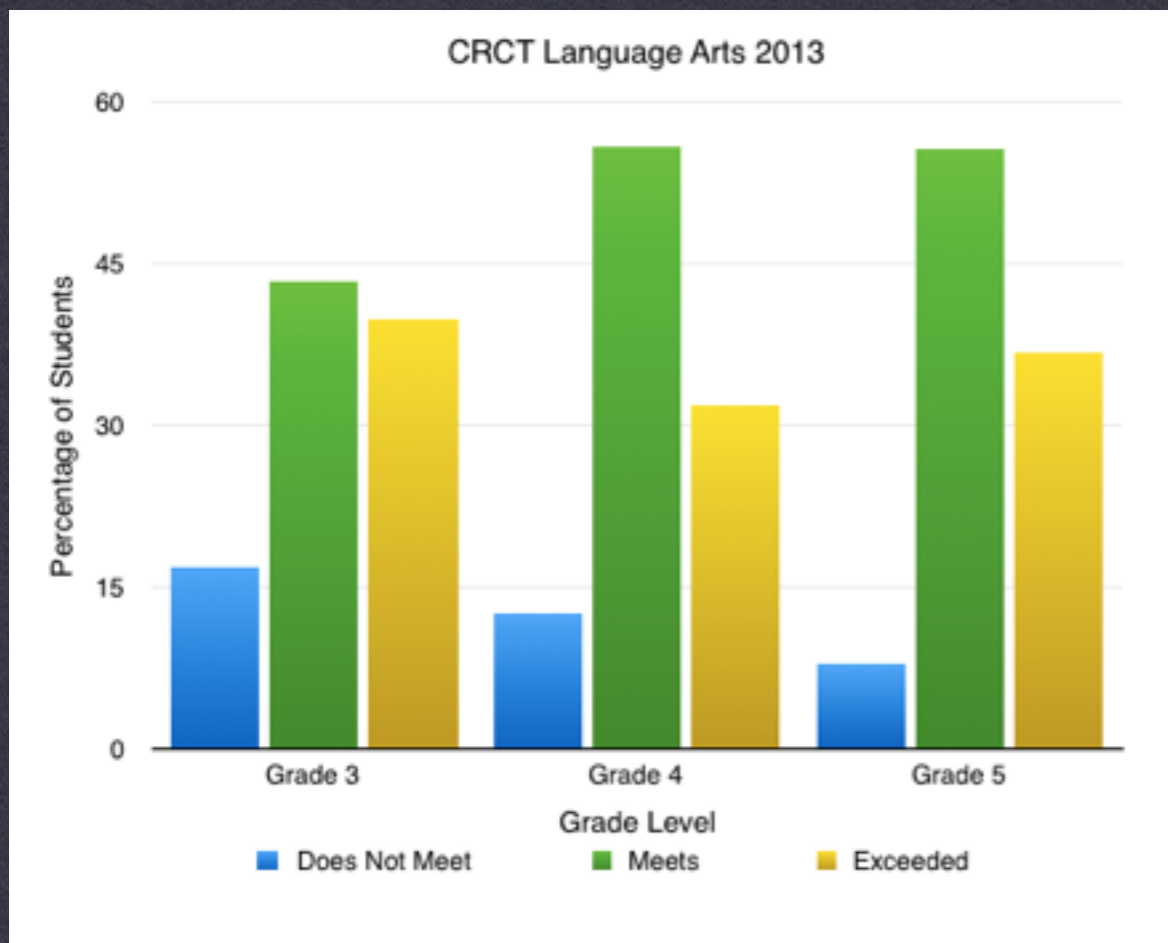
Georgia Milestones Language Arts Weaknesses 4th Grade

- * Writing and Language Strand
- * Writing Conventions
- * Reading and Vocabulary Strand

Georgia CRCT

- * Criterion-referenced test-measures how well a student acquires, and learns the knowledge and skills set forth in instruction.
- * Tests are multiple choice only.
- * Aligned with Georgia Performance Standards.

CRCT LANGUAGE ARTS RESULTS COMPARISON GRADES 3-5, 2013 & 2014



These percentages were pulled from the Georgia Department of Education Website, they did not have total number of students tested listed.

Georgia CRCT Language Arts Strengths

- * Growth was made from 2013 to 2014 in the Language Arts domain.
- * About 70% of the student population at Westside met or exceeded the on the CRCT.
- * Students had been taking this test for much longer and were more accustomed to seeing this type of questions.

Georgia CRCT Language Arts Weaknesses

- * The test was only made up of multiple choice questions.
- * Students in Grade 3 did not score as well overall as students in grades 4 and 5.

Discussion Question Based on Language Arts Overview

- * According to the Georgia Milestones results, where are students in the fourth grade performing the best within the context of Language Arts?
- * Is there a correlation between demographics and the Georgia Milestones results? How can they be addressed in the classroom?
- * How can we get students from the beginning learner level to the proficient learner or advanced learner level?
- * According to the Georgia Milestones data, what strand of Language Arts are students struggling the most?
- * Can we compare the Georgia Milestone results with the CRCT results? Why or why not?
- * Are the CRCT or the Georgia Milestones scores more reliable?

Next Steps

- * Please review the data overview thoroughly.
- * Discuss the questions from the previous slide.
- * Write down any questions you have.
- * Agree on the student learning problem and possible solutions.
- * Help come up with a plan for monitoring and assessing results.