

# STRUCTURED Field Experience Log & Reflection

Instructional Technology Department

<b>Candidate:</b> <b>Tiffany Gibson</b>	<b>Mentor/Title:</b> <b>Laurah Fannin/ Instructional Technology Specialist</b>	<b>School/District:</b> <b>Polk-Westside Elementary School</b>
<b>Field Experience/Assignment:</b> <b>Data Overview</b>	<b>Course:</b> <b>ITEC 7305</b>	<b>Professor/Semester:</b> <b>Dr. Judith Jones</b>

## Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
10/28/16	1 hour: Data Overview	2.7, 2.8, 6.2, 6.3	2g, 2h, 6c
11/2/16	1 hour: Data Overview	2.7, 2.8, 6.2, 6.3	2g, 2h, 6c
11/4/16	1 hour: Data Overview	2.7, 2.8, 6.2, 6.3	2g, 2h, 6c
11/7/16	3 hours: Data Overview	2.7, 2.8, 6.2, 6.3	2g, 2h, 6c
11/8/16	4 hours: Data Overview	2.7, 2.8, 6.2, 6.3	2g, 2h, 6c
11/9/16	1 hour: Data Overview	2.7, 2.8, 6.2, 6.3	2g, 2h, 6c
11/10/16	1 hour: Data Overview	2.7, 2.8, 6.2, 6.3	2g, 2h, 6c
11/11/16	2 hours: Data Overview	2.7, 2.8, 6.2, 6.3	2g, 2h, 6c
11/13/16	5 hours: Data Overview	2.7, 2.8, 6.2, 6.3	2g, 2h, 6c
	Total Hours:19 Hours		

<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian						x		
Black	x	x			x	x		
Hispanic					x	x		
Native American/Alaskan Native								
White	x	x			x	x		
Multiracial		x			x	x		

<b>Subgroups:</b>								
Students with Disabilities					x	x		
Limited English Proficiency					x	x		
Eligible for Free/Reduced Meals					x	x		

## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

This field experience gave me the opportunity to take what I have been reading about and practicing into action by way of a data overview for my school. I learned how a data team leader can use technology to enhance data team meetings and help the overall productiveness and effectiveness.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

This experience helped me gain valuable knowledge, skills, and dispositions that are required of a technology leader. A technology leader must be able to model and facilitate the use of digital tools and resources to collect, analyze, and interpret student achievement data. As a technology coach I will be able to use digital tools and resources to communicate my findings. I will also take my attitude toward using data to implementing appropriate interventions to improve instructional practice and maximize student learning. Attitudes toward student data are often mixed and changing. As a technology leader, I must be sure to have the right attitude so that others can as well.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This experience will impact school improvement and student learning. The impact can be assessed through future school improvement plans that will incorporate student data into the plan. Students will get better instruction because we will use the data to identify student learning problems and then address them in a more time-sensitive nature.