



# Assistive Technology Implementation Plan

## STUDENT INFORMATION

Student Name Marcus Cheeks	Grade 3	Date of Birth
School Westside Elementary School	Date 1/21/16	AT Plan Review Date 2/1/16

## POINT OF CONTACT (Individual assigned to keep the Implementation Plan updated)

Tiffany Gibson		
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## EQUIPMENT TASKS

TASK (e.g., order/procure AT, load software, adapt/customize devices/software, set up at home/school, maintain/repair, etc.)	PERSON RESPONSIBLE	DATE DUE
Turn on Speak Selection on Marcus's assigned iPad	Tiffany Gibson	1/29/16

## EQUIPMENT

EQUIPMENT AND SOFTWARE TO BE USED	STATUS (e.g., owned by school, will purchase, will borrow, etc...)
iPad	Owned by school

## IMPLEMENTATION TEAM

NAME (List all individuals who will implement the AT with the student.)	ROLE (e.g., administrator, teacher, family member, service provider, etc...)
Tiffany Gibson	Special Education Teacher/ IEP Case Manager
Jill Dingler	General Education Teacher
Tara Blankenship	Speech and Language Pathologist
Laura Little	Administrator

## TRAINING

TRAINING NEED	TRAINEES	TRAINER	DATES & TIMES	FOLLOW UP / ALONG PLAN
Accessibility Feature Training	Jill Dinger, Tara Blankenship, and Laura Little	Tiffany Gibson	1/26/16 1:15p.m.	They will be responsible for helping Marcus with problems that arise with the iPad or accessibility features in conjunction with Tiffany Gibson. I will make sure they understand how and when to help Marcus.

## CLASSROOM IMPLEMENTATION

IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc...)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)
Marcus will improve his reading comprehension average from 65% to 80%	Reading	Tiffany Gibson	iPad: Speak Selection
Marcus will improve his writing skills. He will develop his ideas and re-read to make sure his sentences make sense.	Writing	Tiffany Gibson	iPad: Dictation

## HOME IMPLEMENTATION

IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc...)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)

## MONITORING/EVALUATION

GOAL	INSTRUCTIONAL STRATEGY (How will you teach student to use equipment and/or how to achieve goals.)	RECORDING SYSTEM & FREQUENCY (e.g., task analysis recording system; score + or - on data recording sheet)	PERSONS RESPONSIBLE FOR IMPLEMENTATION / DATA COLLECTION
Marcus will use Speak Selection on the iPad.	I will work with Marcus 1 on 1 and teach him how to use the speak selection feature on the iPad.	Observation Record, informal observations, and recording sheet	Tiffany Gibson
Marcus will use dictation on the iPad.	I will work with Marcus 1 on 1 and teach him how to use the speak selection feature on the iPad.	Observation Record, informal observations, and recording sheet	Tiffany Gibson