

Hispanic								
Native American/Alaskan Native								
White		x						
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
10/24/16 and 10/25/16	Coaching a colleague using data within her classroom/ 5 hours total	2.7, 2.8	2f, 2g

Reflection
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

I worked with a colleague to collect and analyze data within her classroom to get her started on using data to drive instruction. First we gave students a pre-test on fifth grade language art standards to determine where there may be weaknesses or gaps. Then we used the data we gathered to begin shaping the instruction that students will receive based on the data. It will require more than just those two days, but it is a good start.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge - You must know how to use data to guide instruction

Skills - You must be able to use gather, analyze, and interpret student achievement data to implement appropriate interventions.

Dispositions - A technology/data coach must understand how their attitude affects the rest of the school when it comes to data. Data is not something most people are super excited about. The technology/data coach has to be person who can be the beacon for change.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience impacted student learning. The impact can be assessed through the growth that will occur in the fifth grade Language Arts this school year. Students will receive targeted instruction based on their needs which will impact their learning.