

White		x		x				
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

I learned so much about blended an online learning. I learned that I was already using a blended model without knowing it. I also learned how to better write student objectives so that they are observable and measurable.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

This experience helped me to understand how to facilitate and model the use of digital tools in an online and blended classroom. It also helped me learn how to select and use appropriate tools in an online or blended class. This experience has shown me how to continually pursue technology and grow in it both personally and professionally. I can speak to fellow teachers and give them advice on choosing and using digital tools.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This will impact school improvement and student learning. By better learning how to use the blended and online models of classrooms, I will be able to help my school reach a goal on the SIP. It will also help student learning since this experience is directly related to the classroom environment.