UNSTRUCTURED Field Experience Log & Reflection
Instructional Technology Department – *Updated Summer 2015*

Candidate: Tiffany Gibson	Mentor/Title: Laurah Fannin/ ITS	School/District: Westside Elementary School/ Polk School District
Course: ITEC 7460		Professor/Semester: Cameron/ Summer 2016

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete <u>one</u> field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

<u>First Name/Last Name/Title</u> of an individual who can verify this experience: Laurah Fannin, Instructional Technology Specialist

<u>Signature</u> of the individual who can verify this experience:

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								

Hispanic								
Native American/Alaskan Native								
White	x	x	x	x				
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
7/12/16	Mobile Minds Presentation University/ 5 hours	1.4, 2.5, 3.6, 3.7	1d, 2e, 3f, 3g

Reflection
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?
I designed and created a presentation for the county wide Mobile Minds University. I presented the presentation in July to colleges, administrators and teachers from other school districts. I presented on how to better use technology to help students with disabilities in a co-taught classroom. As a Special Education teacher I see how valuable technology can be to help differentiate curriculum to meet the needs of all learners.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge - You must know how to select and use digital tools that are appropriate for all learners.

Skills - You must be able to utilize digital communication with students and teachers. You must also be able to research, recommend, institute and sustain changes. I will be helping make and sustain the necessary changes when I present at Mobile Minds University.

Dispositions - In this experience I will show how enthusiastic I am about technology and how it can be used in a co-taught classroom.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?
Because of the nature of this experience, this will impact student learning in many classrooms around my district and the surrounding districts. It will also impact faculty development because it will give them more tools in their toolbox to support exceptional learners.