## **UNSTRUCTURED Field Experience Log & Reflection**

**Instructional Technology Department** – *Updated Summer 2015* 

Candidate: Tiffany Gibson	Mentor/Title: Laurah Fannin/ ITS	School/District: Westside Elementary School/ Polk School District
Course:		Professor/Semester:
ITEC 7480		Dr. Vega/ Summer 2015

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete <u>one</u> field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

First Name/Last Name/Title of an individual who can verify this experience: Laurah Fannin, Instructional Technology Specialist

Signature of the individual who can verify this experience:

## **DIVERSITY**

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity		P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	
Race/Ethnicity:									
Asian									
Black									
Hispanic									

Native American/Alaskan Native						
White	X	X	X	X		
Multiracial						
Subgroups:						
Students with Disabilities						
Limited English Proficiency						
Eligible for Free/Reduced Meals						

Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
6/1/15, 6/8/15, 6/18/15, 6/25/15	Mobile Minds Presentation University/ 1 hour each day listed	1.4, 2.5, 3.6, 3.7	1d, 2e, 3f, 3g

Reflection
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience	. What did you learn ε	about technology	coaching and technolog	gy leadership from	completing this field
experience?					

I designed and created a presentation for the county wide Mobile Minds University. I will present the presentation in July to colleges, administrators and teachers from other school districts. I will present on how to better use technology to help students with disabilities in a co-taught classroom. As a Special Education teacher I see how valuable technology can be to help differentiate curriculum to meet the needs of all learners.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge - You must know how to select and use digital tools that are appropriate for all learners.

Skills - You must be able to utilize digital communication with students and teachers. You must also be able to research, recommend, institute and sustain changes. I will be helping make and sustain the necessary changes when I present at Mobile Minds University.

Dispositions - In this experience I will show how enthusiastic I am about technology and how it can be used in a co-taught classroom.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Because of the nature of this experience, this will impact student learning in many classrooms around my district and the surrounding districts. It will also impact faculty development because it will give them more tools in their toolbox to support exceptional learners.