

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

Candidate: Tiffany Gibson	Mentor/Title: Laurah Fannin/ Instructional Technology Specialist	School/District: Westside Elementary School/ Polk School District
Course: ITEC 7430 Internet Tools in the Classroom		Professor/Semester: Dr. Frazier/ Spring 2015

Part I: Log

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours!
If you have fewer field experiences, just delete the extra rows. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>
3/2/2015:	ELL Project 1:15-1:45	2. Teaching Learning and Assessing 3. Digital Age Learning Environments	1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? In this field experience I worked with 3 English Language Learners (ELL) to help the students better understand content as well as vocabulary associated with area and perimeter. Technology made it much easier to work with ELL students and differentiate to meet their individual needs. I was able to show the FSOI.
3/3/2015:	ELL Project 1:15-1:45		
3/5/2015:	ELL Project 1:15-1:45		
3/6/2015:	ELL Project 1:15-1:45		
3/9/2015	ELL Project 1:15-1:45		
3/10/2015	ELL Project 1:15-1:45		

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic							X	
Native American/Alaskan Native								
White			X					
Multiracial								
Subgroups:								
Students with Disabilities							X	
Limited English Proficiency								X
Eligible for Free/Reduced Meals								X

teacher at my school some strategies using technology that worked for me.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3— knowledge, skills, and dispositions.)

This experience helped me gain the technological knowledge to better carry out lesson goals related to technology. It also helped develop my skills as a teacher and technology coach. By having the opportunity to share with colleagues about how technology can be used in this area, it helped develop my skills in the PSC/ISTE Standard 2 Teaching, Learning, and Assessing as well as Standard 3 Digital Age Learning Environments. I was able to coach students and co-workers by modeling practices that are effective. I was also able to develop instruction and assessment that is supported by technology. I already thought technology was a huge part of education, now I know that technology can really enhance learning and keep students engaged.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

I was able to coach several peers in the process of this experience. Students also benefitted from the experience I was having with them. Many teachers have been able to see that they can incorporate technology into their classrooms to

