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UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – *Updated Summer 2015*

Candidate: Tiffany Gibson	Mentor/Title: Laurah Fannin	School/District: Westside Elementary/Polk School District
Course: ITEC 748: Designing Online Learning		Professor/Semester: Dr. Fuller/ Fall 2015

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
12/1/15	DOK Training/5 Hours	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.4, 4.1, 5.1, 5.2, 5.3	1a, 1b, 1c, 1d, 2a, 2b, 2d, 2f, 2g, 2h, 4a, 6a, 6b, 6c

First Name/Last Name/Title of an individual who can verify this experience: Laurah Fannin

Signature of the individual who can verify this experience:

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity

P-12 Faculty/Staff

P-12 Students

P-2 3-5 6-8 9-12 P-2 3-5 6-8 9-12

Race/Ethnicity:

- Asian
- Black
- Hispanic
- Native American/Alaskan Native
- White
- Multiracial

X

Subgroups:

- Students with Disabilities
- Limited English Proficiency
- Eligible for Free/Reduced Meals

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

I observed our current technology coach while she trained on DOK. I learned about some apps and websites that will help teachers better use DOK questioning. I also learned about how to connect how what teachers are teaching relate with state testing.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge - This training helped me to better understand why DOK is so important. I must know how to use research-based best practices when designing and developing digital tools.

Skills - This training allowed several teachers to plan collaboratively. We designed, developed, and evaluated technology infused strategic plans that will make better use of the technology we have. I will use learner- centered strategies. I will use digital tools to enhance higher order thinking skills.

Dispositions - Technology coaches must be able to be enthusiastic toward including technology in all aspects of learning. This training has taught me how to incorporate technology into DOK questioning. Since I have a better understanding I have a better attitude toward using technology in some aspects that I had not used technology in before.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This directly addresses school improvement. By digging in to the DOK questions that were presented on the Georgia Milestones, I am supporting the school improvement plan. The training was given to many teachers throughout the building. It will develop their understanding of DOK.

Lannah Fanning